

## **HANDOUT**

## Quality Interactions and Communication: **Conversational Prompts**

## **CLOSED-ENDED AND OPEN-ENDED QUESTIONS**

**Closed-ended questions** are often answered with yes, no, or a one word response. Although these kinds of questions provide limited information, they can be used to get a conversation started.

**Open-ended questions** can draw out a broad range of descriptive responses, and invite children to expand on their thinking. These kinds of questions extend the conversation, prompting children to think critically and express their ideas.

Here are some examples of closed-ended and open-ended questions that can start and extend dialogue:

losed-Ended Questions	Open-Ended Questions
Which one is bigger?	How do you know this one is bigger?
How are you today?	What can you tell me about?
How many are there?	How did you get to that number?
Do you like it?	Why do you like it?
Was it fun?	What was fun about it?
Did you like the story?	What did you like about the story?
Are there two or three?	How did you decide?
Is that a ?	How do you know that it is a?
What do we do next?	What would you do if?
Did you have a good day?	How did your day go?
What kind do you like?	Why do you like it?
Are you sad today?	Why do you think you feel?
<i>Is it sunny or cloudy?</i>	How has the weather changed today?
What is your favorite?	How can you tell?
If we try do you think it will work?	What do you think will happen? Why?
Did it work?	How can we find out?
Should we try something else?	Why do you think it did or didn't work?



